DOCUMENT RESUME

ED 407 468 UD 031 704

TITLE	Homeless Education Project 1996-97. Scope of Program.
INSTITUTION	West Contra Costa Unified School District, CA.
PUB DATE	96
NOTE	25p.
PUB TYPE	Collected Works - General (020) -- Reports - Descriptive (141) -- Reports - Evaluative (142)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Acceleration (Education); *Access to Education; Cambodian; *Child Development; *Curriculum; Educational Assessment; Elementary Secondary Education; *Equal Education; *Homeless People; Mathematics Instruction; Program Descriptions; Program Development; Public Agencies; Reading Instruction; Spanish; *Student Placement; Vietnamese
IDENTIFIERS	West Contra Costa Unified School District CA

ABSTRACT

The documents in this collection relate to the Homeless Education Project conducted in the elementary and secondary schools of the West Contra Costa Unified School District (California). The first document is a chart describing the project and its main goals: (1) an accelerated curriculum in reading and mathematics; (2) effective procedures for enrollment and program maintenance; (3) coordination of community agencies and staff development; and (4) networking of agencies involved in intervention efforts. For each of these goals, the objectives, continuing activities, and new activities are summarized. The second document is a flow chart of assessment and placement activities for homeless students. An affidavit of residence to be completed by the parent or legal guardian of a child seeking admission to one of the district's schools is attached, as is a poster explaining the law that ensures public education to homeless children. This poster is available in Spanish, Vietnamese, and Cambodian. A fact sheet defines homeless children for Federal reporting purposes and extends the definition to encompass children in various categories. This sheet stresses that decisions about homeless children must be made on a case-by-case basis. Fact sheets in English and Spanish summarize housing, educational services, information and referral sources, health and employment services available to residents of western Contra Costa county. A handout sheet that lists warning signs that a child might be homeless is also included, as is an information sheet on the effects of homelessness on behavior and development. A final document lists areas in which homeless students are likely to have problems. (SLD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 407 468

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

HOMELESS EDUCATION PROJECT 1996-97

SCOPE OF PROGRAM

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
X This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY
Jeri Cohen
west contra Unified S.D
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

U0031704

BEST COPY AVAILABLE

TABLE OF CONTENT

		Page
1.	Homeless Education Program	1-3
2.	Homeless Student Assessment and Placement Flow Chart	4
3.	Affidavit of Residence	5
4.	Education for Homeless Children and Youth (It's the Law)	6-9
5.	Definition of Homeless Children for Federal Reporting Purposes	10-11
6.	West County Street Sheet	12-13
7.	Warning Signs for Homeless children	14
8.	Effects of Homelessness on Behavior and Development	15
9.	Problem Areas for Homeless Students	16

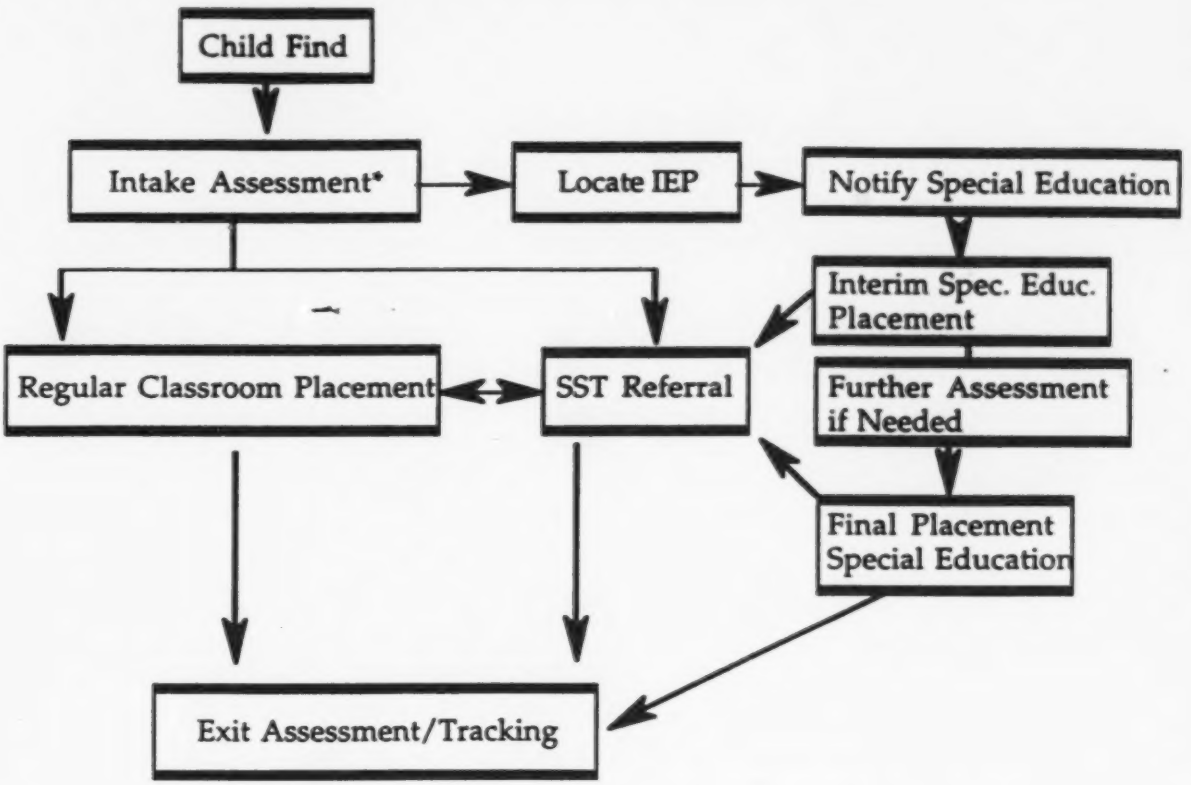
FY 96-97 HOMELESS EDUCATION PROGRAM

Project Goals	Objectives	Continuing Activities	New Activities
1.0 Accelerated Curriculum in Reading and Math	1.1 Intake Assessment Evaluation Portfolio 1.2 School and Shelter Tutorials 1.3 Saturday School, summer school, Lawrence Hall Summer Camp 1.4 Communicate Assessment to teachers, tutors, parents 1.5 Collaboration with District Departments	Extended day tutorials in reading and math at Verde, Peres, Lincoln, Richmond High, Mission, and BWA Saturday School Summer School Summer residence camp sponsored by Lawrence Hall GATE, Bilingual, Vocational Education, Special Education, Title I, Child Nutrition Services, Student Welfare and Attendance, Preschool collaboration Success by Six Planning participation Healthy Start Planning grant participation CIS participation	Skills Based Testing on school site and at shelters Assessment Portfolio, Complete district assessment Expand tutorial to Nystrom Ele. and Helms Middle Success by Six participation Additional support for students attending non-Title I schools Participation in CAS at Kennedy High Coordinate learning packet outcomes with Grade Level Expectancies

2.0 Provide effective procedures for enrollment and program maintenance	**2.1 Tracking project** **2.2 Procedures for eliminating enrollment barriers and issues of guardianship and emancipation** **2.3 Transportation services**	**Continue relationship with OUSD, CCOED, LAOED, AOED on Tracking** **Continue the Voucher Motel initiative** **Continue relationship with shelters and Winter Sanctuary** **Continue 800 number, and existing publications** **Bus tickets**	**Expand tracking to include SFUSD** **Publish quarterly Newsletter** **Define and clarify emancipation issues** **Expand transportation to include Van service**
3.0 Coordination of community agencies and staff development	**3.1 Staff development of school site and PSC personnel** **3.2 Expand parent education** **3.3 Develop parent handbook** **3.4 Expand bicultural network of organizations**	**Workshops for site and central level personnel,** **Continue curriculum development** **Know your Rights brochure** **Mission and BWA parent training** **Motel outreach** **Contract with Lao Education Council to provide tutoring and parent education to Southeast Asians** **Parent Talk radio shop**	**New linkage with local, county, and state organizations working with homeless** **LIFE day and other staff development on site presentations for district and school based staff** **Write, duplicate and disseminate parent handbook in at least three languages** **Expand parent training project to include other language groups using such agencies as Familias Unitas** **Establish collaborative with other agencies including North Richmond Neighborhood House to identify students who are homeless and not attending school in order to get them back in school**

4.0 Networking of agencies involved in intervention efforts	**4.1 Develop new partnerships and continue existing collaborative** **4.2 Work with CBOs devoted to homeless issues** **4.3 Expand existing partnerships with community and businesses**	**Participate with CIS Dropout initiative at Richmond High** **Participate in Adolescent Parent program at RHS** **Coordinate Homeless Task Force meetings and distribute minutes** **Work with service agencies such as the Richmond Lions Club and Richmond Rotary**	**Participate in the development of the CAS program at Kennedy High** **Identify and support pregnant teens at Kennedy who might qualify for service under McKinney** **Develop a relationship with County Alternative Education, Juvenile Justice, and Student Welfare and Attendance to assist with planning for a Community Day program for students returning from Juvenile Hall who qualify for homeless assistance** **Establish a partnership with Youth Service Bureau and Gateway counseling programs**

Homeless Student Assessment and Placement Flow Chart



*Skills Based Assessment includes Woodcock Johnson Achievement Test or State Preschool Developmental Screening Test, University Risk Factor Assessment (selected students), interview to determine past school experience and to observe behavioral responses, writing sample, attitude about school and interests inventory. The assessment portfolio compiled as a result of the intake activities will be shared with the classroom teacher, principal, and where appropriate the Student Study Team.

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

AFFIDAVIT OF RESIDENCE

I, _____ declare as follows:
(Name)

1. I am the parent/legal guardian of _____
(Child's Name)

who is of school age and is seeking admission to _____

_____ School District boundaries and intend to

remain herein.

2. Since _____, 19_____ our family has not had a
(Date)

permanent home; however, we have been residing with the

_____ School District.

I declare under penalty of perjury under the laws of California that the forgoing is true and correct and of my own personal knowledge and that if called upon to testify I would be competent to testify thereto.

Date: _____ _____
(Parent's Signature)

I regularly contact and receive my mail at:

Name _____

Address _____

Phone Number _____

I can be reached for emergencies at:

_____

_____

_____

8/94

Education for Homeless Children and Youth

It's the Law!

✏ All homeless students, including preschoolers after July 1, 1995, are entitled to a free, appropriate public education.

✏ All homeless students may participate in educational programs and services which other students receive.

✏ No child or youth may be removed from school or stigmatized because of being homeless.

✏ If you have any questions, or if the educational rights of a family member may have been violated, speak to the Homeless Educational Liaison at 1-800-610-9400.

West Contra Costa Unified School District
Homeless Education Office
Gompers High School
157 9th Street
Richmond, CA 94801
510-233-9516

Educación para niños y jóvenes sin hogar

¡Es la ley!

- Todos los alumnos carentes de hogar, incluyendo a los pre-escolares a partir del 1 julio de 1995, tienen derecho a una educación pública apropiada y gratuita.
- Todos los alumnos carentes de hogar pueden participar en programas educacionales y servicios que otros alumnos reciben.
- Ningún niño o joven puede ser excluído de la escuela o estigmatizado por causa de la carencia de un hogar.
- Si Ud. tiene alguna pregunta, o si los derechos educacionales de un miembro de su familia han sido violados, hable a Liaison Educacional de los Carentes de Hogar al 1-800-610-9400.

Distrito Escolar Unificado de West Contra Costa
Oficina de Educación de los Carentes de Hogar
Escuela Gompers High
157 9th Street
Richmond, CA 94801
510-233-9516

Giáo Dục Cho Thanh Thiếu Niên Vô Gia Cư

Là Luật Định!

✏ Sau Ngày 1 Tháng Bảy 1995, mọi học sinh không có nơi cư trú, bao gồm thiếu nhi thuộc lớp vở lòng, đều được học miễn phí tại các trường công cộng thích hợp.

✏ Mọi học sinh vô gia cư có thể tham dự các chương trình và các dịch vụ giáo dục như các học sinh khác .

✏ Không một thanh thiếu niên nào có thể bị đuổi học hoặc bị bêu xấu vì lý do vô gia cư.

✏ Nếu qúy vị có thắc mắc, hoặc các quyền về giáo dục của một thân nhân nào trong gia-đình bị vi-phạm, xin thông-báo cho Liên Lạc Viên Chương trình Giáo Dục Vô Gia Cư số 1-800-610-9400.

Khu Học Chính Thống Nhất West Contra Costa
Homeless Office
Gompers High School
157 9th Street
Richmond, CA 94801
510-233-9516

ການສຶກສາສຳຮັບເດັກນ້ອຍແລະ ຊາວໜຸ່ມຜູ້ທີ່ຂາດບ່ອນເພິ່ງພາອາສັຍ

ມັນເປັນກົດໝາຍ!

- ຫຼັງຈາກເດືອນກໍລະກະດາ (7) ວັນທີ 1, 1995 ນັກຮຽນທຸກຄົນທີ່ຂາດບ່ອນເພິ່ງພາອາສັຍ ມີສິດທີ່ຈະໄດ້ຮັບການສຶກສາຢູ່ໂຮງຮຽນຮັຖຕາມທີ່ເໝາະສົມ ໂດຍບໍ່ຕ້ອງໄດ້ຈ່າຍຄ່າການຮຽນ ພ້ອມທັງນັກຮຽນຜູ້ທີ່ກ້ຽມເຂົ້າໂຮງຮຽນອານຸບານ.
- ນັກຮຽນຜູ້ທີ່ຂາດບ່ອນເພິ່ງພາອາສັຍກໍສາມາດເຂົ້າຮ່ວມຢູ່ໃນໂຄງການສຶກສາແລະການຮັບໃຊ້ ຕ່າງໆໄດ້ເໝືອນກັນກັບນັກຮຽນອື່ນໆ.
- ບໍ່ມີເດັກນ້ອຍຫຼືຊາວໜຸ່ມຜູ້ໃດຈະໄລ່ອອກໂຮງຮຽນຫຼືຕິຕຽນຍ້ອນວ່າພວກເຂົາເປັນຜູ້ທີ່ ຂາດບ່ອນເພິ່ງພາອາສັຍ.
- ຖ້າທ່ານມີຄຳຖາມຫຼືສິດທິຂອງການສຶກສາຂອງລອບຄົວທ່ານຖືກລະເມີດ ໃຫ້ທ່ານຕິດຕໍ່ຫາຜູ້ ກັມກັບການສຶກສາສຳຮັບຜູ້ທີ່ຂາດບ່ອນເພິ່ງພາອາສັຍ ເລກໂທຣະສັບແມ່ນ: 1-800-610-9400.

West Contra Costa Unified School District
Homeless Education Office
Gompers High School
157 9th Street
Richmond, CA 94801
510-233-9516

Lao

Definition of Homeless Children for Federal Reporting Purposes

"Homeless" children are defined for federal counting purposes in the following manner.

I. Section 103(a) of the McKinney Act defines "homeless" as including:

(1) an individual who lacks a fixed, regular, and adequate nighttime residence; and

(2) an individual who has a primary nighttime residence that is--

(A) a supervised publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill);

(B) an institution that provides a temporary residence for individuals intended to be institutionalized; or

(C) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.

Section 103(c) specifically excludes from the definition of homeless "any individual imprisoned or otherwise detained pursuant to an Act of Congress or a state law."

II. This definition is extended in the following manner.

(1) The issue of whether certain individuals should be considered homeless must be resolved on a <u>case-by-case basis</u>.

(2) Data should be provided on children of <u>ages five through eighteen</u>.

(3) <u>Migratory children</u> should not, as a class, be counted as homeless merely on the basis that they are children of migratory workers. To the extent that migratory children are staying in accommodations not fit for habitation, they should be counted as homeless.

(4) <u>Children living in trailer parks and camping areas</u> with their families should be considered homeless if they are staying temporarily because they lack adequate living accommodations. Those living in trailer parks on a long-term basis in adequate accommodations, however, should not be considered homeless.

(5) Runaway/throwaway children living on the streets as well as those living in abandoned buildings or facilities unfit for habitation should be counted as homeless. However, runaway/throwaway children living together as a group in suitable accommodations should not, as a class, be counted as homeless. Similarly, those living temporarily with friends or relatives should not, as a class, be considered homeless. The relative permanence of their situation should be considered when determining homelessness.

(6) In general, children in foster homes should not be counted as homeless. Children placed in foster homes for lack of shelter space, however, should be considered homeless.

(7) Children placed by the State in emergency shelters should be counted as homeless if they were placed in the shelter because there was no place else to send them and they are awaiting placement in a foster home or a home for neglected children. Once placed in a foster home or a home for neglected children, however, they should no longer be counted as homeless.

(8) School-aged unwed mothers or mothers-to-be who reside in a home for unwed mothers should be considered homeless if they have no other available living accommodations. However, those who are temporarily staying in such a home because of the need for specific services, and who will subsequently be transferring to other adequate accommodations, should not be considered homeless.

(9) Children who are incarcerated for violation or alleged violation of law should not be considered homeless even if, prior to their incarceration, they would have met the definition of homeless under section 103(a) (1) and (2) of the McKinney Act.

(10) Children in "doubled-up" families should not, as a class, be counted as homeless. Rather, the determination of whether children in this class should be considered homeless must be made on a case-by-case basis. Of particular importance in making this determination are the reasons the families have doubled up. Where one family is living with another due to loss of housing stemming from financial problems, for example, the children of the family that has lost housing should be considered homeless. On the other hand, children of families who are voluntarily sharing a home simply to save money generally should not be considered homeless.

West County Street Sheet

Areas include: Richmond, North Richmond, Kensington, San Pablo, Hercules, El Sobrante, Rodeo, El Cerrito, Pinole.

May 1996

Housing

Temporary Emergency

For Adults and Families

Homeless Referral Line: 374-3620
24 Hrs Daily
St. Vincent de Paul: 439-5060
8:00 - 5:00 PM
Emergency Motel Vouchers for individuals and families.
Richmond Rescue Mission
Men: 215-4868, Women/Families: 215-4860
Daily 7:00 AM - 9:00 PM
200 Macdonald Ave. Richmond
Battered Women's Alternatives: 234-2420, 24 Hrs. Daily
Shelter for women victims of domestic violence

Families on AFDC

If on AFDC, please contact your eligibility worker.
For information on benefits, please call:
Richmond, 374-3551 or Hercules, 262-7700

Permanent Housing Assistance

Shelter, Inc.: West County, 215-0636. Mon. & Weds.
9:00 - 10:00 AM, assistance with funds for housing.
American Red Cross: 307-4400. Mon, Tues. & Thurs. 9:30 AM-3 PM
Assistance with funds for housing.

Educational Services

To enroll displaced children in school, call toll free: 1 (800) 610-9400

Clothing

Richmond Souper Center
Available every day, please call for hours: 236-7386
165, 22nd St., Richmond
Salvation Army
Must obtain a referral from eligibility/social worker to be eligible.
Richmond Rescue Mission
Clothing available for the general public. Please call first: 215-4884

Information & Referral

Crisis & Suicide Intervention: 620-0174, 24 Hrs. Daily
Rape Crisis Center: 236-RAPE, 24 Hrs. Daily
SSI/SSA Information: 1 (800) 772-1213, 7:00 AM - 7:00 PM M-F
Independent Living Resources: 1 (800) 633-4644
9:00-5:00 PM, M-F Information & Referral for the Disabled
Love Inc.: 232-0258, 9:00-12:00 PM, MWF
The Helpline: 1(800) 273-6222, 8:00-5:00 PM, M-F
Bay Area Crisis Nursery: 685-8052, 24 Hours Daily
Emergency Residence for Children from ages birth to 5 years old.
Mental Health Assoc: M-F, 9:00-5:00 PM, 1 (800) 464-4626
AIDS Project of Contra Costa: 232-4561, 8:30-5 PM, M-F
Contact Care: Adults, Teens & Children, 235-5244, 24 Hr. Helpline
Teen to Teen Helpline: 236-TEEN, 24hr helpline
Kid-Phone Warmline: 284-2274, 7AM-10PM

Public Transportation

BART: 236-2278 **WESTCAT:** 724-7993
AC Transit: 232-5665

Food

Meals

Richmond Souper Center:
236-7386, 165 22nd St. Richmond, Lunch Daily, 11:30-12:45 PM.
NA Meetings every Saturday, 9:00 AM.
Health Screening, 10:30 - 2:00 PM, Monday Only
Richmond Rescue Mission:
Breakfast: 7:30 AM, Dinner:7:30 PM, Must attend chapel prior.

Pantries

San Pablo Food Pantry: 232-0258,
Must call between 9:00-11:00 AM, M&W
Richmond Food Pantry: 235-9732, Tues & Thurs.
Salvation Army: 262-0500, Friday.

Legal Assistance

Contra Costa Legal Services Foundation
Call: 233-9954
Low-income County residents are eligible for free service

Health

Counseling Services

County Mental Health Clinic
County Clinic: 374-3420, 8:00 - 5:00 PM, 256, 24th St. Richmond.
Phoenix Multi-Service Center: 232-7571
9:00 - 5:00 PM, 1515 Market St., San Pablo
Advocacy, Case Management, Liaison, Additional Services.

Medical Services

County Clinic: 374-3025, 8:00 - 5:00 PM, Appointments: 374-3021, 100, 38th St, Richmond. Services charge usual & customary fees.
For financial assistance, contact Financial Counselor: 374-3330.
HIV Testing/Counseling:313-6770
Anonymous testing, Thurs. 6:00-8:30 PM, 39th & Bissell, Richmond.
Martin Luther King Health Services: 233-3994, 8:30-5:00 PM.

Drug & Alcohol Services/Programs

San Pablo Discovery Center: 374-3813, M-F, 8:00 - 5:00 PM,
Evening hours available by appointment
Full-scale outpatient treatment for clients and their families.
Sojourne: 374-3813, 8:00 - 5:00 PM, M-Th, Fri. 8:00 - 5:00 PM,
Outpatient treatment based on sliding scale and MediCal
Jesse Holloman Detox: 233-1270, 24 Hrs. Daily,
208, 23rd St. Richmond, Single male/female.

Employment Services

Rubicon: 235-1516, 9:00 - 5:00 PM, M - F,
Employment & Training Service for the Homeless.
St. Vincent de Paul: 374-7122, 847C Brookside Drive
EmploymentDevelopment Department: 237-5500
8:00 - 5:00 PM, M-F, 343, 22nd St, Richmond.
Independent Living Resource: Friday, 9am-5pm, 232-4942 &
Phoenix Enterprises: 674-9610, Employment services for individuals with disabilities. **Richmond Private Industry Council:** 307-8014

Produced by the Association of Homeless & Housing Service Providers of Contra Costa. For corrections and updates, please call: 827-3598, ext. 101.

BEST COPY AVAILABLE

Mayo 1996

Informacion - Oeste Del Condado

Incluye Areas : Richmond, North Richmond, Kensington, San Pablo, Hercules, El Sobrante, Rodeo, El Cerrito, Pinole.

Programa de Refugio

Temporal

Para Adultos Y Familias

Servicios de referencia para desamparados: 374-3620, 24 Horas al Dia

Linea Para Quejas: 1 (800) 675-6758

St. Vincent de Paul: 439-5060, 8:00 - 5:00 PM

Certificados en hoteles para solteros y family.

Viviendas Temporales

Richmond Rescue Mission

Mujeres/familias: 215-4860, Hombres: 215-4868

Daily 7:00 AM - 9:00 PM

200 Macdonald Ave. Richmond

Jess Holloman Detox: (Ayuda para los alcoholicos) 233-1270, 24 Horas al Dia

Battered Women's Alternatives: 234-2420, 24 Horas al Dia

Refugio para mujeres victimas de violencia domestica

Refugio de Emergencia para Familias

Si usted recibe AFDC comuniquese con su trabajadora

Para informacion de beneficios por favor llame:

Richmond, 374-3551 en Hercules, 262-7700, 8:00-4:30 pm

Asistencia Permanente Para Viviendas

Shelter, Inc—West County: 215-0636. , 9-10 AM.

Asistencia con fondos para vivienda permanente disponible Los lunes y los Miercoles. **American Red Cross:** 307-4400, Los Lunes, Martes y Jueves, 9:30am-3pm

Servicios Educativos

Para registrar a los niños en la escuela, llame gratis: 1-800-610-9400

Ropa

Salvation Army

Para ser elegibles tienen que ser referidos por una agencia ó Serv. Social

Richmond Rescue Mission: 215-4884.

Ropa disponible para el público en general.

Richmond Souper Center: 236-7386

Informacion Y Referencias

Crisis & Suicide Prevention: 620-0174, 24 Horas al Dia

Centro Para Victimas de violacion

Pueden Llamar: 236-RAPE, 24 Horas al Dia

SSI/SSA Information: 1 (800) 772-1213, 7:00 AM - 7:00 PM, L-V

Servicios Sociales del Condado: 374-3741, 8:00-5:00PM

Love Inc.: 232-0258, 9:00-12:00 PM, Lunes, Miercoles, Viernes

Independent Living Resources: 1 (800) 633-4644

9:00-5:00 PM, M-F Information & Referral for the Disabled

The Helpline: 1(800) 273-6222, 8:00-5:00 PM, L-V

Bay Area Crisis Nursery: 685-8052, 24 Horas al Dia

Residencia de emergencia para niños recien nacidos hasta 5 años de edad

Mental Health Assoc: 1 (800) 464-4626, 9:00-5:00 PM, L-V.

AIDS Project of Contra Costa: 232-4561, 8:30 AM-5 PM, L-V.

Contact Care: Adults, Teens & Children, 235-5244, 24 Horas al Dia

Teen to Teen Helpline: 236-TEEN, 24 Horas al Dia

Kid-Phone Warmline: 284-2274, 7AM-10PM

Informacion - Transportacion Publica

BART: 236-2278 **WESTCAT**: 724-7993

AC Transit: 232-5665

Comidas

Richmond Souper Center: 236-7386,

165 22nd St. Richmond, Almuerzo Todos los dias, 11:30-12:45 PM.

Seciones con NA todos los Sabados, 9 AM, Evalución de Salud, 11-1PM, Lunes y Miercoles, Evalución de Empleo, 10-1 PM Lunes, Mierconles, Ropa disponible Martes y Jueves, y el tercer Viernes de cada mes. 10-1 PM Health Screening, 10:30 - 2:00 PM, Monday Only

Richmond Rescue Mission:

Desayuno: 7:30 AM, Cena: 7:30 PM,

Tienen que atender servicios en la Capilla para ser elegibles para comidas

Despensa de Comida

San Pablo Food Pantry: 232-0258,

Se necesita llamar dentro de 9:00-11:00 AM, L &W

Richmond Food Pantry: 235-9732, M & J.

Salvation Army: 262-0500, Friday.

Asistencia Legal

Contra Costa Legal Services Foundation

Llame: 233-9954, 9:00-5:00 PM, L-M

Asistencia es gratuita para residentes de bajos recursos.

Servicios de Salud

Servicios Medicos

Clinica del Condado: 374-3025, 8:00 - 5:00 PM,Citas: 374-3021, 100, 38th St, Richmond. Cuotos por servicios no varian.

Clientes pueden ser elegibles para asistencias financiera. #: 374-3330.

Examenes para HIV/Consejos: 313-6770

Examenes son Anónimos, Jueves 6:00-8:30PM, 39th & Bissell, Rich.

Martin Luther King Health Services: 233-3994, 8:30-5:00 PM.

Clinica para Salud Mental

Clinica del Condado: 374-3420, 8:00 - 5:00 PM, 256, 24th St. Richm. Citas no son necesarias. Servicios basados de acuerdo al salario

Evaluación de medicamentos son de 10:00-2:00 PM

Phoenix Multi-Service Center: 232-7571, 9:00 - 5:00 PM, 1515 Market St., San Pablo Servicios médicos y sicologicos.

Problemas de Alcohol Y Drogas

1) Servicios Gratis - 374-3462- 100 38th St. Cuarto 1603, Richmond, 8:00-4:30 PM Lunes-Viernes

2) Servicios disponibles de acuerdo a su salario. 374-3132. 3043 Research Dr. Ste. 100, Richmond, Proporcionan Consejos, asistencia teléfonica y programa especial para mujeres preñadas.

Jesse Holloman Detox: 233-1270, 24 Horas, 208, 23rd St, Richmond

San Pablo Discovery Center: 374-3813, M-F, 8:00 - 5:00 PM,

Sojourne: 374-3813, 8:00 - 5:00 PM, M-Th, Fri. 8.00 - 5:00 PM.

Servicios de Empleo

Rubicon: 235-1516, 9:00 - 5:00 PM, Lunes-Viernes,

Empleo y servicio de entrenamiento para los que no tienen viviendas.

St. Vincent de Paul: 374-7122, 847 C Brookside Drive

Departmento de Empleo: 237-5500

8:00 - 5:00 PM, Luenes-Viernes, 343, 22nd St, Richmond.

Independent Living Resource, Viernes, 9am-5pm, 232-4942 & **Phoenix Enterprises:** L-V, 674-9610. Servicios de empleo para individuos con incapacidades. Sirven a todo el condado.

Richmond Private Industry Council: 307-8014

Produced by the Association of Homeless & Housing Service Providers of Contra Costa. For corrections and updates, please call: 827-3598, ext. 101.

WARNING SIGNS FOR HOMELESS CHILDREN

1. Chronic hunger and tiredness
2. Attended many different schools
3. Erratic attendance and tardiness
4. Grooming and personal hygiene/clothing may draw attention of classmates and teachers to them.
5. Consistently not prepared for school; coming in without books, homework completed, or papers signed.
6. Demonstrates a marked change in behavior, often characterized by withdrawal, extreme shyness, nervousness, aggression and/or anger.
7. Talks about staying with grandparents, other relatives, friends or in a motel.

Effects of Homelessness on Behavior and Development

Anecdotal evidence and the common sense observations of numerous educators who serve homeless students provide the following cause/effect information about how children and youth tend to react to homelessness.

SITUATION	OBSERVED EFFECTS
Transient lifestyle, instability	Poor attention span, frustration, difficulty with transitions, need to claim something for themselves translates to aggressive behavior, clinging to possessions and people, restlessness, short attention span, rootlessness, need for immediate gratification.
No consistent access to basic necessities	Health/nutrition: lack of cooking and refrigeration facilities lead to hand-to-mouth eating habits, increased risk of bacterial infection, anemia and increased vulnerability for colds, flu, etc., escalating to long-term health problems. Clothing: beginning at about 4th grade, homeless children avoid school if clothing is dirty, old, or otherwise different from their peers. Transportation: inability to access health, mental health and dental care, inability to participate in extracurricular school activities. Hygiene needs: toothpaste, soap, etc., cannot be purchased with food stamps, so may be out of reach for homeless families; no laundry facilities, no access to showers, etc., if living in a car or tent.
Frequent changing of schools	Gaps in skill development that often result in mistaken diagnoses of innate abilities, unwilling to risk bonding with classmates and teachers, withdrawal, fantasizing normalcy, depression about leaving familiar places and people, lack of continuity.
Living in conditions that may include overcrowding, lack of privacy, inability to keep and protect possessions, limited space for exercise, unsafe areas	Unable to get enough sleep, unable to do homework, losing books and other school-related supplies, fearful about loss of possessions, can't invite classmates home and refuse their invitations for fear of the need for reciprocity, learn to tune out the world, lack of sports/games knowledge and ability, loss of individuality.

PROBLEM AREAS FOR HOMELESS STUDENTS

School Related Barriers	Shelter Related Barriers	Family Related Barriers	Social & Emotional Barriers	Physical Barriers
Poor reading, writing and math skills	Lack of privacy	Lack of money	Low self esteem	Lack of medical care
Falling behind grade level	Lack of help with homework	Lack of permanent housing	Emotional trauma	Lack of personal hygiene
Lack of transportation	Lack of space to study	Frequent moves	Lack of self-confidence	Lack of sleep
Lack of clothing for school	Too much noise	Family instability	Depression	Hunger
Behavior problems	Lack of homework materials	Family violence or abuse	Not feeling safe	Substance abuse
Cost of school supplies	Shelter is far from friends	Parent(s) looking for job(s)	Unhappiness	
Developmental delays	Shelter is far from school	Parents don't have enough time for their kids	Mental health problems	
Problems getting immunizations	Lack of access to a telephone	Having to care for siblings		
Problems transferring between schools		Other transportation difficulties		
Attendance rules		Illiteracy of parents		
Learning disability		Problems obtaining public assistance		
		Parents keep children out of school		